



January 25, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Berrien Springs Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jake Skelly for assistance.

The AER is available for you to review electronically by visiting the following website, [BSMS Annual Education Report 23-24](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school with no label given.

The areas of improvement for the Berrien Springs Middle School will continue to focus on math and reading. Our staff will continue to monitor or bottom 30% in these areas and provide targeted intervention to close these learning gaps in these areas. Multiple intervention sections have been added in the area of math and reading. We have added a math and reading interventionist. Staff have been trained on progress monitoring systems, and schedule changes have been made to provide more flexible scheduling.

State law requires that we also report additional information.



1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Assignments of Students: The process of enrolling resident students at Berrien Springs Middle School begins with the completion of an online district enrollment process (found on the school website) and a meeting with the building principal.

Upon enrollment, students will complete a short series of academic assessments which will identify student proficiency levels, following which the student will be assigned to a grade level and be given an appropriate class schedule. Non-resident students wishing to attend Berrien Springs Public Schools are required to complete enrollment information provided by central office personnel. Acceptance for non-resident students is based upon guidelines set forth by the State of Michigan Department of Education.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

**Berrien Springs District Wide Goals /
Fundamental Strategies
2022 - 2025**

1. **Goal #1 - Reading**

62% of ALL Students will be proficient in Reading as measured by the state assessment within the next three years through 2024-2025.

2. **Goal #2 - Math**

52% of all students will be proficient in Math as measured by the state assessment within the next three years through 2024-2025.

3. **Goal #3 - Science and Social Studies**

All students will score in the top 25% of school districts in



Berrien County in Science and Social Studies in the next three years through 2024-2025.

4. Goal #4 - Discipline

The number of all repeat student offenders with three or more discipline referrals will be less than 10% for each of the three goal period years through 2024-2025.

Berrien Springs District Wide Fundamental Strategies 2022 - 2025

3 Fundamental Strategies

To achieve this in these areas, the district has identified three strategies:

1. Decreasing chronic **student attendance**,
2. Enhancing **student achievement**, and
3. Promoting **student engagement** in learning.

3. Special Education AER 2023-2024 School Year

Resident students (along with students accepted through the schools of choice process) may qualify and have a need for special education programs and/or services. The district is continuing to develop their Multi-Tier Systems of Supports (MTSS) model, providing general education

options for students needing additional support through interventions and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation or Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services under one of the thirteen eligibility areas in Michigan, a team of individuals will develop an Individualized Education Program (IEP) to help assist the child progress within the general education setting. Programming and services offered within the district for students are as follows:



A. Resource Room Services for Local Special Education Students

Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general education. Current special education programs within the district include, but are not limited to, Elementary and Secondary Resource Rooms. Students follow a general education curriculum with the Common Core State Standards. There are two models utilized within Berrien Springs Public Schools, one in which classroom instruction is provided by a general education teacher along with interactive co-teaching from a special education teacher; the second model is for students determined to need more direct instruction for needs outlined within their IEP. Under this model, students may receive programming/services that pull them out of the general education classroom for a set amount of time dictated by their IEP.

Should a student at our Discovery Academy or Virtual Academy programs have a need for Resource Room programming or services outlined in their

IEP, such programs and services can and will be provided. Specialized instruction at the Discovery Academy and Virtual Academy programs can be provided in-person at either our middle or high school buildings. At the elementary level approximately sixty-one students receive Elementary Resource Room programming; fifty-seven secondary students receive Secondary Resource Room programming.

B. Center-Based Special Education Programs

Berrien Springs hosts several center-based programs for Berrien County RESA. These programs are housed in Berrien Springs and operated by Berrien Springs Public Schools. The funding comes through federal, state and Berrien RESA sources. Many of the students in these programs are not residents of Berrien Springs, but are able to take advantage of these center programs through the IEP (Individual Educational Program) process in conjunction with their resident districts. Transportation to and from Berrien Springs is provided through the local resident district. These programs include:

1. Deaf/Hard of Hearing (DHH) Classrooms, Teacher Consultant Services, Audiological Services:



Students with hearing impairments have been part of Berrien Springs Public Schools for approximately 50 years. Cass County contracts services through Berrien RESA allowing students to enroll from both Cass and Berrien counties.

Babies are frequently identified at birth and start receiving intervention services at a very early age with teacher consultants seeing families in their homes. Classroom services are available for pre-school through high school aged students. These students may also participate in general education classes. Approximately 18 Berrien and Cass County students receive direct services in the classroom program, three students are residents of Berrien Springs.

Many students who are Deaf or hard of hearing function very well in their home district classrooms while receiving indirect assistance from a teacher consultant and/or audiologist for equipment purposes. Approximately 70 children receive equipment services (IFSP, IEP, and 504), including ten (10) students from Berrien Springs.

Two educational audiologists provide audiological services and equipment management for students with identified hearing loss through our Hearing Center for students in Berrien, Cass, and Saint Joseph counties. They also provide diagnostic information for children with diagnosed, fluctuating, suspected or possible hearing losses. They

work with physicians, the Health Department, families, Build up Michigan, Early On, and Early Hearing Detection and Intervention (EHDI) to diagnose children as soon as possible and get amplification and intervention started. The team of audiologists work with over 500 students each year.

2. Severe Language Impaired Preschool Program:

Students in the SLI preschool room receive instruction from a highly qualified teacher having endorsements in Elementary Education, speech and language impairments, and who is also a licensed speech and language pathologist. A maximum of 15 students ages three to six years of age must meet specific requirements to be considered for this county-based program. To qualify, students must demonstrate severe



or moderate-to-severe delays in at least two areas of speech and language. During the 2023-24 school year, two (2) Berrien Springs resident students are enrolled in this classroom with a total of 15 students overall from Berrien county. Students are placed in the program through an Individual Educational Planning Committee composed of their local district and Berrien RESA diagnostic and educational staff.

3. Middle School Mildly Cognitively Impaired Classrooms:

The district operates two county-wide classrooms at Berrien Springs Middle School for students functioning with mild cognitive impairments. The program incorporates reading, writing, and vocabulary with social studies and science topics, following the Extended Grade Level Content Expectations from Michigan Department of Education. Currently, 16 students are being serviced within these county classrooms. This school year, three (3) students considered to be Berrien Springs resident students are IEP placed in these rooms. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

4. High School Mildly Cognitively Impaired Classroom:

A county-wide classroom for students functioning with a mild cognitive impairment is also housed within the high school and taught by a teacher of the cognitively impaired. The students work through a series of objectives that are linked to the Extended Grade Level Content Expectations and daily living skills for transition to post-secondary goals. Students also receive instruction through the use of the Life Centered Curriculum and earn a Seal of Employability upon completion of the program. This program also includes pre-vocational

and vocational experiences. Since the focus is not on the Michigan Merit Curriculum required for a high school diploma in Michigan, the students receive a certificate of completion. They do participate in the high school graduation ceremony. Students also have the option of participating in CTE programs within the county. There are a total of 17 students enrolled in the classroom presently, with 8 students being



considered Berrien Springs residents. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

C. Ancillary Services:

Ancillary services are available for students who qualify. These services may include speech-language therapy, occupational therapy, physical therapy, or consultation from service providers such as vision, orientation & mobility, or assistive technology consultants.

Approximately 181 students receive speech and language services from Berrien Springs speech and language pathologists. Fifty-seven students receive OT and/or PT services from Berrien RESA OT/PTs.

D. Build Up Michigan:

Build Up Michigan: Berrien Springs provides both evaluations and services for resident students ages three-five through the Build Up Michigan program. Evaluation plans determined for children through Build Up Michigan referrals are considered full and individual evaluations. Any programs/services offered are developed with the IEP planning team and evaluation team to meet the unique needs of each student.

E. Specialized Programs for Students Available Outside of Berrien Springs District:

Some students need programs that are not offered within the district. The IEP process is used to make this determination and to place these students in appropriate programs that offer the specialized instruction necessary to meet their goals and objectives. Transportation is provided for these students. These programs include:

1. Blossomland Learning Center, Berrien Regional Education Service Agency, Berrien Springs, Michigan

The purpose of Blossomland Learning Center is to provide services to students who have been diagnosed as moderately to severely cognitively impaired, up through age 26, who reside within the Berrien Regional Education Service



Agency. The school assists students in preparing for entry into their respective communities. Twelve (12) Berrien Springs resident students are attending this program during the 2023-24 school year. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

2. Lighthouse Education Center, Berrien Regional Education Service Agency, St. Joseph, Michigan (including satellite locations)

The Lighthouse Education Center program is operated as a therapeutic and educational program for students diagnosed as having an Emotional Impairment or Autism Spectrum Disorder up to age 26 and residing within the Berrien Regional Education Service Agency. These students may exhibit severe emotional difficulties or be students with significant challenges presented by autism spectrum disorder and require a specialized educational setting. During the 2023-24 school year, six (6) Berrien Springs Public School District resident(s) attend these programs at Lighthouse and in their satellite classrooms throughout the county. These satellite classrooms include locations at Saint Joseph High School, The Center for Growth and Independence, and Howard Ellis Elementary.

3. Niles Community Schools, Niles, Michigan (EI, MICI, ECSE Programs)

Niles Community Schools operates countywide center-based programs for low incidence special education students needing a full-time placement.

The program for the Emotionally Impaired includes students with severe emotional or behavioral problems. These students receive a very strict, highly structured program designed to change inappropriate behavior patterns and allow learning to take place. Expectations for performance are high with the goal being the student's successful readmission to their resident district.

Classroom programs serve students ages 6 through 26 in buildings such as Ballard Elementary and Southside. In the 2023-24 school year



there are seven (7) students from Berrien Springs that attend these programs. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

Students in the Pre-Vocational program or Cognitively Impaired programs have below average ability levels, making success in their local high schools extremely difficult. Often their low ability is compounded by a weak self-concept and inadequate social skills. Programs are located at both Niles High School and Southside, some students may pursue a diploma, but most will follow a curriculum designed to promote independent living with a Seal of Employability. Classrooms are available to serve ages 16 through 25. There are presently no Berrien Springs students enrolled in the 16-25 pre-vocational program in Niles. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

Niles Community Schools also has an elementary program for cognitive impairments (K-2). There were no resident students placed in the classroom for students at Ballard Elementary in Niles in the 2023-24 school year.

During the 2023-24 school year, six (6) students from Berrien Springs attend Early Childhood Special Education programs at Northside in Niles, Michigan. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. This half day preschool program serves students ages 3-6 and includes ancillary services such as speech/language, occupation, and physical therapy.

4. Mild Cognitively Impaired Classrooms, Lakeshore Public Schools, Stevensville, Michigan

Lakeshore Public Schools provide county-based programs for students with cognitive impairments in grades K-12. Students are placed in these programs through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. In the 2023-24 school year, three (3) Berrien Springs resident



students were placed in a K-2 or 3-5 classroom for students with mild cognitive impairments, housed in Lakeshore, at either Stewart or Hollywood Elementary.

5. Elementary Mild Cognitively Impaired Classroom, Watervliet Public Schools, Watervliet, MI

Watervliet Public Schools provide a county-based program for students with cognitive impairments in grades 3-5. Students are placed in these programs through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational

staff. There are currently no Berrien Springs resident students IEP placed into this classroom in the 2023-24 school year.

6. Juvenile Center, Berrien Springs, Michigan

The juvenile center has programming for students with disabilities that are court placed, for an amount of time determined by a judge, with the goal being eventual re-integration into the resident district's educational system. Any students currently placed at the juvenile center are considered Berrien Springs residents during their placement there and the district is involved in their special education planning.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Berrien Springs Middle School curriculum is aligned with the Michigan standards. Common Core State Standards have been implemented, built on National Standards and adopted by the Michigan Department of Education, and are available on the MDE website, <http://www.michigan.gov/mde>. Curriculum guides for elementary students are available in the school offices and are distributed to parents each fall. Middle and High School curriculum is available to parents and students in the school office.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL
COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS



Grade Report

Grade 6

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	115
Mean RIT Score	218
Standard Deviation	13.2
District Grade-Level Mean RIT	218.5
Students At or Above District Grade-Level Mean RIT	55
Grade-Level Mean RIT	222.9
Students At or Above Grade-Level Mean RIT	38

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	27	23%	33	29%	29	25%	18	16%	8	7%	217-218-219	13.2



Grade Report

Grade 6

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	115
Mean RIT Score	215.9
Standard Deviation	12.7
District Grade-Level Mean RIT	216
Students At or Above District Grade-Level Mean RIT	61
Grade-Level Mean RIT	215.4
Students At or Above Grade-Level Mean RIT	61

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	17	15%	21	18%	27	23%	34	30%	16	14%	215-216-217	12.7



Grade Report

Grade 6

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	115
Mean RIT Score	210.6
Standard Deviation	11.2
District Grade-Level Mean RIT	210.6
Students At or Above District Grade-Level Mean RIT	58
Grade-Level Mean RIT	208.5
Students At or Above Grade-Level Mean RIT	69

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	11	10%	25	22%	27	23%	29	25%	23	20%	210-211-212	11.2



map **Grade Report**
GROWTH

Grade 6

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	115
Mean RIT Score	212.5
Standard Deviation	13
District Grade-Level Mean RIT	212.5
Students At or Above District Grade-Level Mean RIT	60
Grade-Level Mean RIT	214.2
Students At or Above Grade-Level Mean RIT	50

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	22	19%	29	25%	27	23%	21	18%	16	14%	211-212-214	13

map **Grade Report**
GROWTH

Grade 7

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	124
Mean RIT Score	220.8
Standard Deviation	16.2
District Grade-Level Mean RIT	220.1
Students At or Above District Grade-Level Mean RIT	62
Grade-Level Mean RIT	226.7
Students At or Above Grade-Level Mean RIT	44

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	32	26%	37	30%	26	21%	20	16%	9	7%	219-221-222	16.2

map **Grade Report**
GROWTH

Grade 7

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	122
Mean RIT Score	214.9
Standard Deviation	16.6
District Grade-Level Mean RIT	214.4
Students At or Above District Grade-Level Mean RIT	66
Grade-Level Mean RIT	218.4
Students At or Above Grade-Level Mean RIT	62

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	27	22%	29	24%	23	19%	29	24%	14	11%	213-215-216	16.6



map **Grade Report**
GROWTH

Grade 7

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	124
Mean RIT Score	211.1
Standard Deviation	12.9
District Grade-Level Mean RIT	211.1
Students At or Above District Grade-Level Mean RIT	65
Grade-Level Mean RIT	210.6
Students At or Above Grade-Level Mean RIT	67

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	22	18%	22	18%	33	27%	24	19%	23	19%	210-211-212	12.9

map **Grade Report**
GROWTH

Grade 7

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	122
Mean RIT Score	216.9
Standard Deviation	13.6
District Grade-Level Mean RIT	216.9
Students At or Above District Grade-Level Mean RIT	62
Grade-Level Mean RIT	216.5
Students At or Above Grade-Level Mean RIT	62

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	18	15%	23	19%	34	28%	29	24%	18	15%	216-217-218	13.6

map **Grade Report**
GROWTH

Grade 8

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	132
Mean RIT Score	227.4
Standard Deviation	18
District Grade-Level Mean RIT	224.9
Students At or Above District Grade-Level Mean RIT	78
Grade-Level Mean RIT	230.3
Students At or Above Grade-Level Mean RIT	51

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	29	22%	26	20%	41	31%	23	17%	13	10%	226-227-229	18



map™ **Grade Report**
GROWTH **Grade 8**

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School
Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	130
Mean RIT Score	224.1
Standard Deviation	13.7
District Grade-Level Mean RIT	219.6
Students At or Above District Grade-Level Mean RIT	89
Grade-Level Mean RIT	221.7
Students At or Above Grade-Level Mean RIT	84

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	15	12%	21	16%	32	25%	43	33%	19	15%	223-224-225	13.7

map™ **Grade Report**
GROWTH **Grade 8**

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School
Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	132
Mean RIT Score	217.7
Standard Deviation	14.1
District Grade-Level Mean RIT	217.7
Students At or Above District Grade-Level Mean RIT	67
Grade-Level Mean RIT	213.4
Students At or Above Grade-Level Mean RIT	87

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	15	11%	19	14%	31	23%	30	23%	37	28%	216-218-219	14.1

map™ **Grade Report**
GROWTH **Grade 8**

Term: Spring 2022-2023
District: Berrien Springs Public SD
School: Berrien Springs Middle School
Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2023)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	131
Mean RIT Score	221.8
Standard Deviation	13.2
District Grade-Level Mean RIT	221.8
Students At or Above District Grade-Level Mean RIT	72
Grade-Level Mean RIT	218.7
Students At or Above Grade-Level Mean RIT	90

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	10	8%	15	11%	38	29%	47	36%	21	16%	221-222-223	13.2



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Berrien Springs Middle School
Parent Teacher Conferences Report 11-9-23

We had a great turn out for our Parent teacher conferences last week at Berrien Springs Middle School. This year, we as a school improvement team and staff, chose to have conferences in person with an "Open House" format similar to how it was done pre-COVID. If a parent was unable to attend in person and wanted a conference, we took their names and teachers called them to have the conference over the phone. We only had 8 parent request phone conferences.

The results of attendance are below.

Totals	#	Out of	Percentage %
6th Grade Total	106	159	67%
7th Grade Total	72	131	55%
8th Grade Total	79	149	53%
Building Total	257	439	59%

These numbers are a little down from last year, however, I think that, that is ok because:

We are sending home weekly progress reports every Friday for ALL of our students through school messenger. This process has really opened the

door for parents to collaborate with teachers whenever needed and information on how their students are doing in the classroom is being communicated to parents weekly. So, we are constantly collaborating with students and parents, not just one time per year.



The feedback that we received from parents was:

- Parents love the weekly progress reports. There are no surprises, and it really allows parents to help their kids and know what is going on.
- Parents liked the ease and flexibility of the "Open House" format with the ability to have a phone conference if needed.
- Some parents choose not to come to PT conferences, because they have been having ongoing conversations with teachers and didn't feel the need to come in.
- Parents appreciated the ability to come in and speak with teachers face to face.

We felt that PT conferences were a huge success this year. We would like to thank all of the parents for coming in and all of our teachers for their commitment to our kids.

The Berrien Springs Middle School continues to strive for improvement. Our school has received many accolades and successes over the last few years, however we recognize where we need to make improvements and will strive to reach these goals. There are many factors that make Berrien Springs a special place to be, but the most important of them is the family atmosphere that we enjoy. We understand that the collaborative culture of our school and community are essential to the academic success of our students. We are excited that you are part of the Shamrock family.

Sincerely,

Jacob R. Skelly
Principal, Berrien Springs Middle School